

FACULTY OF THEOLOGY AND PHILOSOPHY

School of Theology

Melbourne

SEMESTER Summer A. 2010

THEO 626 BIBLE LANDS STUDY TOUR

UNIT OUTLINE

CREDIT POINTS	20
LECTURER-IN-CHARGE	Assoc. Professor Mary L. Coloe
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DESCRIPTION

This unit comprises a guided tour of lands of the Bible. In 2009 it will include Israel and Jordan. It includes visits to archaeological sites and places of significance to Judaism and Christianity, and a study of selected biblical, Jewish, and early Christian texts.

MODE AND DURATION

This unit will be taught through preparatory lectures, field experience in Israel and Jordan, briefing sessions, and on-site lectures.

You should anticipate undertaking 150 hours of study for this unit, including class attendance, readings and assignment preparation.

LEARNING OUTCOMES

On successful completion of this unit, you will be able to:

1. describe the geographical, socio-historical, and cultural roots of the Jewish and Christian traditions; (GA I4; P3; V1)
2. relate the biblical text to the lands of the Bible; (GA I4; P1; V1)
3. evaluate the contribution of archaeological discoveries to an appreciation and understanding of the Hebrew and Christian scriptures; (GA I1; P3; V3)
4. explain the significance for Judaism and/or Christianity of particular geo-political settings and archaeological sites. (GA I2, I3; P3; V3)

GRADUATE OUTCOMES

Each unit in your course contributes in some way to the development of ACU Graduate Attributes and generic skills which you should demonstrate by the time you complete your course.

You can view the ACU Graduate Attributes for all courses by following this link [ACU Graduate Attributes](#)

On successful completion of this unit, students will have progressed in the development of the following ACU graduate attributes:

Intellectual

- I1. critical and analytical abilities
- I2. enthusiasm to search for further knowledge and understanding
- I3. open-mindedness and receptiveness to new ideas
- I4. expertise in chosen academic field.

Professional

- P1. knowledge and skills to meet relevant professional requirements
- P3. information literacy, communication and interpersonal skills.

Values

- V1. commitment to values consistent with the University's Mission
- V3. commitment to good citizenship, including respect for individuals, empathy with persons of differing cultural and religious backgrounds, community responsibility and concern for the environment.

CONTENT

Topics will include:

- Visits to sites related to the Hebrew and Christian Scriptures and relevant to the subsequent development of Judaism and Christianity;
- guided reading of selected biblical texts and other early Christian and Jewish literature;
- visits to archaeological sites in the lands of the Bible.

SCHEDULE : See proposed Itinerary.

ASSESSMENT PROCEDURES

One major essay or project of 4500 words and three site reports each of 1500 words.

OVERVIEW OF ASSESSMENTS

Brief Description of Assessment Tasks	Due Date	Weighting (%)	Learning Outcome/s Assessed	Graduate Attributes/Generic Skills (ie A, B etc)
Journal (4500 words)	Jan 31 st 2010	40	3, 4	I3, V1, V3
Site Report 1. OT (1500)	Dec 9 th , 2009	20	1, 2	I1, I2, I4, P1, P3
Site Report 2. NT (1500)	Dec 9 th 2009	20	1, 2	I1, I2, I4, P1, P3
Site Report 3. Own choice (1500)	Jan 31 st	20	1, 2	I1, I2, I4, P1, P3

In order to pass this unit, you are required to complete all assessment tasks and achieve a minimum mark of 50%

Assessment Details.

All Tasks are to be done individually and submitted with an ACU Cover Sheet.

1. Journal. 40%

During your time in Israel you are required to keep a detailed critical diary of the places seen, information about the archaeology and Scripture passages related to these sites.

At the end of the Tour you will write up this journal, include at least 5 significant photos.

Date.

Site.

Relationship to Scripture.

What did you see? What struck you? Further questions? New insights.

On the final page, write a reflection paper on what the total experience has meant for you in regard to your own religious formation as a Christian Educator. (approx. 500 words).

Presentation:

This can be presented in a 'Scrapbook', or essay format.

Marking criteria.

Accurate and significant information	15
Reference to Old and New Testament Sites	15
Ability to relate archaeology to its biblical significance.	15
Accuracy and Clarity of written expression	5

Date Due. January 31st. 2010

You will need to post this to me, including an addressed return envelope

Site Reports. 3 X 1500 words. (2 prepared prior to departure). 60 Marks.

Prior to departure use the Itinerary to select **one** Old Testament and **one** New Testament site that could be used in your role as a Christian Educator. Research this site using Library and Internet Resources. What is its biblical and archeological significance?

Prepare a report on this site that you will take with you and share with your fellow travellers before we visit (1500 words).

These two reports to be emailed to me by December 9th. (15 marks each).

On your return.

Select one of the sites we visited. Present in essay format a report of this site, noting its biblical and archeological significance. Email this report to me by January 31st. (20 marks).

At the bottom of **each** report list the references you used, both library and internet giving full bibliographic details.

Research		
Demonstrates research skills	1	
Accurate referencing.	1	
Report		
Precise and significant information	8	
Evidence of understanding the issues	8	
Language Style Presentation.		
Accuracy and clarity at tertiary	2	
Total	20	

Suggested Sites. e.g. Baniyas/Dan. Capernaum, Petra. Masada. Sephoris. Mt. Nebo. David's City, Temple Mount. Mt Olives, Bethlehem. Nazareth. Herodium, Caesarea, Church of the Holy Sepulchre

OTHER UNIT INFORMATION

It is your responsibility as a student to ensure that you have the prerequisites or co-requisites for a particular unit. You may not enrol in this unit if you have previously passed, or are currently enrolled in, any unit identified as incompatible with this unit. If you do not meet these requirements, then you must see your Course Coordinator.

You should also become very familiar with the Student Tutorials in Blackboard, since almost all ACU units now utilise online learning: see <http://www.acu.edu.au/elearning>.

STUDENT FEEDBACK AND CHANGES TO UNIT

This year we will include Jordan in the Study Tour and new sites have been selected ie. The Herodium and the Tunnel under the Western Wall of the Temple.

ALLOCATING FINAL RESULT GRADES

Final Result Grade	Notation	Range Guide (%)	Descriptor
High Distinction	HD	85-100	Clear attainment of all learning outcomes, with complete and comprehensive understanding of the unit content, development of relevant skills and intellectual initiative to an extremely high level.
Distinction	DI	75-84	Substantial attainment of most learning outcomes, with a high level of understanding of the unit content and development of relevant analytical and interpretative skills to a high level.
Credit	CR	65-74	Sound attainment of some major learning outcomes, with good understanding of unit content and development of relevant skills.
Pass	PA	50-64	Satisfactory attainment of a range of learning outcomes, with basic understanding of unit content and development of relevant skills.
Pass Conceded	PC		Some attainment of learning outcomes with basic understanding of some unit content and some skill development. Only the HOS can allocate this grade.
Fail	NN	0-49	Little or no attainment of learning outcomes, with limited understanding of course content or skill development.

Adapted from Sadler, D. R. (2005). Interpretations of criteria based assessment and grading in higher education. *Assessment and Evaluation in Higher Education*, 30:2, 175-194.

REQUIRED TEXT(S)

Study Tour Reading Book.

Murphy-O'Connor, J. *The Holy Land: An Oxford Archaeological Guide From Earliest Times to 1700*. Fourth Edition. Oxford: Oxford University, 1998.

RECOMMENDED TEXTS

Charlesworth, James H. (Ed). *Jesus and Archaeology*. Grand Rapids, Mich.; Cambridge, U.K.: William B. Eerdmans Publishing, 2006.

Meyers, E. M. & J. F. Strange. *Archaeology, the Rabbis, and Early Christianity*. London: SCM, 1986.

Pixner, Bargil. *With Jesus through Galilee according to the Fifth Gospel*. Jerusalem: Corazin Publishing, 1992.

Pixner, Bargil. *With Jesus in Jerusalem: His First and Last Days in Judea*. Jerusalem: Corazin Publishing, 1996.

Rast, Walter E. *Through the ages in Palestinian Archaeology: An Introductory Handbook*. Philadelphia: Trinity Press International, 1992.

FURTHER REFERENCES

Aharoni, Yohanan; *The Archaeology of the Land of Israel: From the Prehistoric Beginnings to the End of the First Temple Period*. London: SCM, 1982

Albright, William Foxwell *The archaeology of Palestine*. Harmondsworth, Eng : Penguin Books, 1960.

Aharoni, Y. & M. Avi-Yonah. *The Macmillan Bible Atlas*. Second edition. London: Macmillan, 1977.

Avigad, Nahman. *Discovering Jerusalem*. Jerusalem: Shikmona Publishing Co., 1983.

Bagatti, Bellarmino. *The Church from the Gentiles in Palestine: History and Archaeology*. Jerusalem: Franciscan Printing Press, 1984.

Ben-Tor, Amnon (Ed). *The Archaeology of Ancient Israel*. New Haven: Yale University Press; Tel Aviv: Open University of Israel, 1992.

Burns, R. *Monuments of Syria: An Historical Guide*. London: Tauris, 1995.

Brown, Raymond E. *Recent Discoveries and the Biblical World*. Wilmington: Michael Clazier, 1983.

Charlesworth, James H. *Jesus within Judaism: New Light from Exciting Archaeological Discoveries*. New York: Doubleday, 1988

Charlesworth, James H. (Ed). *Jesus' Jewishness: Exploring the Place of Jesus within Early Judaism*. Philadelphia, Pa: American Interfaith Institute; New York: Crossroad, 1991

Dothan, Trude. *The Philistines and Their Material Culture*. Jerusalem: Israel Exploration Society, 1982.

Harding, G. Lankester. *The Antiquities of Jordan*. Amman: Jordan Distribution Agency, 1967.

Hoppe, Leslie J. *What are They Saying About Biblical Archaeology?* New York: Paulist Press, 1994.

Kenyon, Kathleen. *Jerusalem: Excavating 3000 Years of History*. London: Thames & Hudson, 1967.

----- *Archaeology in the Holy Land*. 3rd ed. London: Ernest Benn, 1970.

----- *Digging Up Jerusalem*. New York: Praeger, 1974.

----- *The Bible and Recent Archaeology*. London: British Museum Publications, 1978.

Levy, Thomas E. (Ed). *The Archaeology of Society in the Holy Land*. London: Leicester University Press, 1998.

Mazar, Amihai. *Archaeology of the Land of the Bible 10,000 - 586 BCE*. Anchor Bible Reference Library. New York: Doubleday, 1990.

Mazar, Eilat and Benjamin Mazar. *Excavations in the South of the Temple Mount: The Ophel of Biblical Jerusalem*. Qedem 29. Jerusalem: Hebrew University, 1989.

McNutt, Paula M. *Reconstructing the Society of Ancient Israel*. London: SPCK, Louisville, Ky.: Westminster John Knox Press, 1999.

McRay, John. *Archaeology and the New Testament*. Grand Rapids: Baker Book House, 1991.

Moreland, Milton C. (Ed). *Between Text and Artefact: Integrating Archaeology in Biblical Studies Teaching*. Atlanta: Society of Biblical Literature, 2003.

Nakhai, Beth Alpert. *Archaeology and the Religions of Canaan and Israel*. Boston, MA: American Schools of Oriental Research, 2001. Electronic Resource.

Reed, J. *Archaeology and the Galilean Jesus: A Re-examination of the Evidence*. Harrisburg, PA. Trinity Press International. 2000.

Shanks, H. ed. *Christianity and Rabbinic Judaism: Parallel History of Their Origins and Early Development*. London: SPCK, 1993.

Shanks, H. and D.P. Cole, eds. *Archaeology and the Bible: The Best of BAR: Volume Two: Archaeology in the World of Herod, Jesus and Paul*. Washington, DC: Biblical Archaeological Society, 1990.

Stern, E. Ed. *The New Encyclopaedia of Archaeological Excavations in the Holy Land*. Four Volumes. New York: Simon & Schuster, 1993.

Tsafir, Yoram (Ed). *Ancient churches revealed*. Jerusalem: Israel Exploration Society, 1993.

Electronic Resources.

Boas, Adrian J. *Crusader archaeology: The Material culture of the Latin East*. London; New York: Routledge, 1999. [electronic resource]

Dearman, J. Andrew and M. Patrick Graham (Eds). *The land that I will show you [: essays on the history and archaeology of the ancient Near East in honour of J. Maxwell Miller*. Sheffield, England: Sheffield Academic Press, 2001. [electronic resource]

Elledge, C.D. *The Bible and the Dead Sea scrolls*. Leiden; Boston: Brill, 2005. [electronic resource]

Knowles, Melody D. *Centrality Practiced: Jerusalem in the Religious Practice of Yehud and the diaspora during the Persian period*. Atlanta: Society of Biblical Literature, 2006. [electronic resource]

Laughlin, John C.H. *Archaeology and the Bible*. London; New York: Routledge, 2000. (Electronic Resource)

Encyclopedia of Archaeology: History and Discoveries. [electronic resource]

Journals

ASOR [*American Schools of Oriental Research Bulletin*]
Bible Review

BA [*Biblical Archaeologist*]
BAR [*Biblical Archaeology Review*]
Buried History
RB [*Revue Biblique*]
Near Eastern Archaeology.

POLICIES AND REGULATIONS

It is the responsibility of ALL students to access, read and familiarise themselves with the following ACU Policies and Regulations. These are to be found in the *ACU Handbook*, which is readily available in the Library or on the Internet. The Academic Honesty Policy is very important and you must understand that plagiarism, collusion and recycling of assignments are not acceptable. You must read the Assessment Policy and Procedures. If you have any queries please see the Lecturer-In-Charge.

[ACU HANDBOOK](#)

[Academic Regulations and Policies](#)

See especially:

- 6. Assessment
 - Attendance
 - Factors affecting Performance
 - Extension for an Assignment
- 7. Examinations
- 8. Review and Appeals

[Academic Honesty Policy](#)

[Student Conduct and Discipline](#)

[Computer and Internet Acceptable Use](#)

[Assessment Policy and Procedures](#)

See especially:

- 5. Completion of Assessment Tasks
 - Group Work and Collaborative Assessment
 - Personal Circumstances Affecting Assessment
 - Submission, Collection and Retention of Assessment Tasks
 - Resubmission of Assessment Tasks

[STUDENT SUPPORT](#)

Student Services staff in various units offer assistance to all students. If you are experiencing difficulties with learning, life issues or pastoral/spiritual concerns, or have a disability/medical

condition which may impact on studies, you are advised to notify the Lecturer-In-Charge, Course Coordinator and/or one of the services listed below as soon as possible.

[Academic Skills](#)

[Online Bookings](#)

The Academic Skills Unit offers a variety of services, including workshops (on topics such as assignment writing, time management, reading strategies, referencing, etc.), drop-in sessions, group appointments, and individual consultations. It has a 24-hour online booking system for individual or group consultations.

[Counselling Service](#)

The Counselling Service is a free, voluntary, confidential and non-judgmental service open to all students. It is staffed by qualified social workers or registered psychologists.

[Equity and Disability Unit](#)

Please contact the Equity and Disability Unit as early as possible if you need education adjustments because of a disability or chronic medical condition.

[Campus Ministry](#)

Campus Ministry offers pastoral care, spiritual leadership and opportunities for you to be involved with community projects.

[Indigenous Education Units](#)

The Indigenous Education Units on each campus provide information and support for students

[eLearning](#)

Online learning materials are available for you when you log into Blackboard.