

Reconnection

Countering Social Exclusion through Situated Learning

Edited by

Karen Evans and Beatrix Niemeyer

This book is based on the work of a European partnership, whose members came together from Belgium, England, Finland, Germany, Portugal and Greece to generate new ways of thinking about the situation of young people aged between 14 and 25 who are at risk of (or experiencing) social exclusion. It offers a unique international analysis of policies, contexts and perspectives, and the challenges of promoting lifelong learning among those who have rejected it early in life. This volume is of interest to researchers and practitioners, politicians, planners and all professionals holding the responsibility for integration strategies.

"The approach adopted is based on interesting and intermingled concepts including the concept of Learning Communities centred on Practice (LCPs) intended to capture the important features of both the individual and the societal parts of the 're-inclusion' process. [...] The good practices identified constitute an enrichment in terms of research and policy recommendations, given that the contributors come from six countries representing different educational and VET traditions, cultures and policies. [...]"

M'Hamed Dif, University Louis Pasteur of Strasbourg, France

Reconnection
Countering Social Exclusion through Situated Learning

Evans and
Niemeyer (Eds.)

Reconnection

Countering Social Exclusion through Situated Learning

Karen Evans and Beatrix Niemeyer (Eds.)

